

## Innovation Grant Rubric

|   | 1 point  | 2 points   | 3 points   | Max Points Possible |
|---|--|--|--|---------------------|
| Project Summary                                       | Proposal demonstrates NO overview, evidence of target population, specific project goals or differentiation    | Proposal demonstrates some overview, evidence of target population, specific project goals & differentiation | Proposal demonstrates substantial overview, evidence of target population, specific project goals & differentiation          | 3                   |
| Projected Student Impact                              | Proposal shows little to no evidence of projected impact on students   | Proposal shows some evidence of projected impact on students   | Proposal shows clear and substantial evidence of projected impact on students  | 3                   |
| SOL Standards or social emotional skills              | Minimal evidence project will improve learning (correlation with SOL's, current educational research or other) | Some evidence project will improve learning (correlation with SOL's, current educational research or other)  | Clear and substantial evidence project will improve learning (correlation with SOL's, current educational research or other) | 3                   |
| Innovation (Judge can double points in this category) | Proposal demonstrates minimal innovative ideas   | Proposal demonstrates innovative ideas   | Proposal is entirely innovative  | 6                   |
| Overall Project Presentation                          | Proposal has significant grammar, spelling & syntax errors; interferes with clarity of proposal.               | Proposal contains considerable grammar, spelling & syntax errors.  | Professional proposal - little to no errors.   | 3                   |
| Maximum amount of points possible                     |  |  |  | 18                  |